

## 40 OER Aeres Academic Regulations (Dronten/Almere); Guidelines & Grading Master

### Personal Development and Coaching

Each student will have a personal coach (mentor). Personal coaching, tutoring and personal development are part of the personal development module throughout the programme.

To reflect/introspect on one's own behaviour and to provide choices substantiated by well-reasoned arguments are part of the personal coaching. The Course Manual describes the process and the requirements for all students.

### A. For the master Agribusiness Development

This segment contains the guidelines for the assessment requirements of modules in the year of the master programme.

#### 1. Weight of module elements

A module is comprised of different module elements which are individually examined and assessed. The extent of a module element is always one or more EC and one EC is worth 28 hours of work. Based on the expertise of the lecturer, the weight of a module element is decided upon. After module evaluation, it can be decided that the weight of a module element is increased or the content is restructured in line with the weight of the module element, starting in the new academic year.

#### 2. Assessment of module elements

A module workbook contains an overview of all module elements and how each will be assessed.

The assessors will assess according to the rules outlined in the module workbook. A module element grade will be rounded off from ....50 upwards to ....49 downwards.

When the deadline has passed and the report, essay or other work product has not been handed in, the product will not be assessed and this will automatically result in a Fail.

#### 3. Assessment of a module & compensation regulations

A module is completed when all elements are assessed and the weighted average is 6.0 or higher.

##### *Compensation regulations*

In a module worth of 10-20 EC, students are allowed to have 2 calculated fails. One calculated fail is a grade 5 for a 1EC module element.

In practice: Students are allowed to have one 5 for a 2 EC module element in a module where at least one grade 7 or higher can be found of an equally or higher weighted module element.

Assessments must be assessed with at least a 6 or higher in order to be completed.

The lowest grade in a module is mark 5.0.

In the personal development module compensation of fails is not allowed ~~at all times~~.

#### 4. Validity of grades

In the student information system (i.e., Osiris) a difference is made between obtained and temporary credits. Obtained credits are the credits belonging to a completed module. The temporary credits are registered credits for all completed module elements. In this way student's study progress can be monitored. Temporary credits will be transformed into obtained credits as soon as all module elements are completed, and thus the entire module is completed.

Obtained credits for completed modules never expire.

After 2 years all examination results and accompanying credits of module elements of not completed modules will expire and must be replaced by a new module from the current study programme.

## 5. Resits

When a module is not completed, one or more module elements can be improved by means of a resit. This is explained in the document: 29 OER Aeres HS DR\_AL Academic Exam Regulations Master Agribusiness Development.docx.

When a module is comprised of a training, and the result of the assessment of the training is a fail then this training must be retaken, when offered.

A failed assessment can only be redone within the same academic year, after that a completely new assessment must be done.

A completed assessment cannot be redone by means of a resit.

## 6. Participation in practical modules or module elements

The study programme contains practical modules, for example excursions, work placements, and practical modules elements, practicum. Requirements for preparation, participation and assessments for the practical modules are described in the module workbooks of the corresponding modules.

## B. International grading comparison

This segment contains the rules and guidelines for the grading comparison.

1. Grades administered are in accordance with the ECTS system of grading. The EUGRACONS grade conversion tool is used for comparison of grades within the EU, see the table below for comparison.

Netherlands		USA/Canada	France	Italy
10	Excellent	A+	20	30, 30L
9,5 (10)	Excellent	A	20	29
9	Very Good	A-	19	28
8,5 (9)	Very Good	B+	18	27
8	Good	B	17	26
7,5 (8)	Good	B-	16	25
7	Satisfactory	C+	14, 15	24
7	Satisfactory	C	13	23
6,5 (7)	Satisfactory	C-	12	22
6	Pass	D+	11	21
6	Pass	D	10	20
5,5 (6)	Sufficient	D-	9	18, 19
5	Fail	F	8	<18
4	Fail			
3	Fail		4 ->7	
2	Fail			
1	Fail		1->3	

Prior learning grades are considered D, irrespective of the prior learning result.

## 2. Grading

The EC grading system is used for the determination of a pass or fail for the module or parts of the module.

Decisions on the course are based upon the number of passes or fails for modules that a student attains. This includes the award of credits. To facilitate monitoring study progress, all modules, and their assessed elements are graded according to the Dutch grading system.

The award of merit for the degree follows in case the average of all modules, with exemption of the personal development modules, is a mark 8.0 or higher and the thesis has a mark 8.0 or higher.